



# **ZIMBABWE SCHOOL EXAMINATIONS COUNCIL**

**General Certificate of Education Ordinary Level**

**PHYSICAL EDUCATION, SPORT AND MASS DISPLAYS 4002/3**

**PAPER 3 Practical Test**

**SPECIMEN PAPER 10 minutes**

Additional materials:  
Answer paper

**TIME** 10 minutes

## **INSTRUCTIONS TO CANDIDATES**

This paper comprises **two** sections: Section **A** and Section **B**.  
Choose one question out of **two** questions from Section **A**.  
Choose one question out of eight questions from Section **B**.  
Each question carries 50 marks.  
Candidates are assessed in both Sections **A** and **B** for 5 minutes per section.

Section **A** – Day 1  
Section **B** – Day 2

## **INFORMATION FOR CANDIDATES**

The number of marks is given in brackets [ ] at the end of each question or part question.  
You are reminded of the need for good English and clear presentation in your answers.

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**This question paper consists of 5 printed pages and 3 blank pages.**

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**SECTION A****1     Gymnastics     (5 minutes)**

Create and present a ten-sequence gymnastics performance.

Consider the following:

- (i)     balance
- (ii)    locomotions
- (iii)   stimuli (music)

Remember to put the presentation on an A4 Card

[50]

**2     Mass Displays     (5 minutes)**

Prepare a Mass Displays performance, in groups of twenty, under the theme ‘Early Child Marriages’.

Consider the following:

- (i)     simple to complex formations
- (ii)    music
- (iii)   dance

[50]

## SECTION B

### 3. **Health, Safety and Environment** (5minutes)

Two netball players from opposing teams collide at high speed while contesting for a ball. One of them falls down, injuring the forehead and loses consciousness. Use the cardiac massage to resuscitate the casualty and manage the injured forehead. [50]

### 4. **Human Body Systems and Performance** (5 Minutes)

Design an 8 station interval training course comprising **two** activities for each of the following target parts:

- (i) lower limbs
- (ii) upper limbs
- (iii) the core
- (iv) cardiovascular [50]

### 5. **Game Skill – Athletics** (5 minutes)

- (a) Execute the following athletics drills over a 20-30 metre distance:
  - (i) high knee
  - (ii) butt kick/heel kick ups
  - (iii) high knee with extension
  - (iv) combination of the three drills stated in (i), (ii) and (iii) above
- (b) Engage in a cool down session. [50]

### 6. **Game skills - Soccer** (5 minutes)

In groups of six, execute the following techniques in soccer in a 10m x 10m grid:

- (a) passing in either direction
- (b) ball control using different body parts
- (c) beating an opponent under pressure
- (d) closing down the ball (defending)

- (e) throw in [50]  
**Situation:** 4 vs 2  
 3 vs 5

**7. Game Skills – Volleyball (5 minutes)**

You are the captain of your volleyball team, in charge of ensuring the execution of the various skills listed below during a game situation.

- (i) setting (to front and back hitters)
- (ii) cross court, down the line, short front court (smash)
- (iii) dump
- (iv) block the ball
- (v) initiate a rotational movement [50]

**8. Game Skills – Cricket (5 minutes)**

You have up to five minutes to execute the following field and batting skills in cricket:

- (a) low catches
- (b) high catches
- (c) long barrier
- (d) forward drive
- (e) backward drive [50]

**9. Game Skills – Netball (5 minutes)**

In groups of four, you are given 5 minutes to execute the following skills in netball.

- (i) chest pass
- (ii) bounce pass
- (iii) shoulder pass
- (iv) overhead pass
- (v) shooting for goal

- (vi) pivoting

**N.B.:** Passing distance – 6m apart [50]

**10. Game Skills – Combat Games (Wushu) (5 minutes)**

Candidates are instructed to demonstrate the following WUSHU basic skills after a warm up:

- (a) Salutation
- (b) Ma bu
- (c) Cat Stance
- (d) hand movement (chingu steps) x 2 other stances
- (e) leg movements (kicks) x 3 stances
- (f) one routine – which addresses the above basic skills

**N.B.:** Candidates should consider the use of space and voice projection [50]

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